

VOCAB IN PLAY

Core Words



Core Phrases



Fringe Words



Joint Phrases



This document is a guide to support vocabulary in play. Each play activity is divided into four vocabulary areas; core words, core phrases, fringe words, and joint phrases.

Core vocabulary makes up around 80% of our language, and there are only around 200 core words in our language. Fringe vocabulary makes up around 20% of our language, and there is around 249,800 fringe words. Therefore, I would always recommend prioritising core words and phrases, or joint phrases over fringe words. Joint phrases contain both core and fringe vocabulary.

If you are working with Gestalt Language Processors, you can use the phrases to model potential gestalts. Remember: A gestalt is only a gestalt if the learner identifies it and creates their own gestalt themselves.

CORE AND FRINGE

Core Words



Core Phrases



Fringe Words



Joint Phrases



Core and Fringe words are important to teach. However, core is a top priority, as stated on Page 1 of this document. Core vocabulary makes up around 80% of our language, and there are only around 200 core words in our language.

Here are some Core (Line 1) and Fringe (Line 2) words and phrases, which you can use throughout all play and learning. They may not be on each page, but these phrases are flexible, and should be used consistently throughout all play.

more / again stop / finish my turn / your turn I / we / you play Can you help me?

Wow! Uh-oh! / Whoops! There's a problem.

HOW TO USE THIS DOCUMENT

Core Words



Core Phrases



Fringe Words



Joint Phrases



- Print this document out and place it in your toy boxes, or in the areas where it is appropriate and relevant. That way, it will be readily available for when it is time to play.
- Practitioners are modelling, teaching and supporting the children. We should not expect children to pick these phrases up quickly, it is important that we model without expectations.
- Go through this document as a team – what combinations will you focus on for the week ahead? Is there a core word of the week – how can you incorporate it?

My aim for this document is to move away from 'I see ...' and 'I want...' as a primary form of communication for non-speaking or minimally speaking children. This document should support many forms of communication, including requesting, describing, commenting, questioning, expressing, and instructing.

VOCAB IN PLAY BUBBLES

Core Words



open
up
want
look
go
where
more / again
stop / finished
my turn / your turn
big / small
lots
wet
mix

Core Phrases



put it in
get some more
open it up
you help me
look, lots
look, different
you can do it
you do it
I do it
you help me
I help you
make more

Fringe Words



bubbles
fly
drip
blow
dip
pop
uh-oh
wow
catch
pop
spill
catch
jump

Joint Phrases



bubbles fly away
pop the bubbles
catch the bubbles
dip it in
blow bubbles
ready, steady, go
ready, steady, blow
ready, steady, pop
pop bubbles
twist it open
wow! big bubbles
uh oh! it popped
jump to catch it

VOCAB IN PLAY BUILDING BLOCKS

Core Words



put
go
make / get
here / there
that
on
can
next
up / down
push / pull
turn
do
build

Core Phrases



put it on
that one next
put it here
make it big
turn it
I put it there / here
you make that
we do it
build it up
do it again
push it down
pull it off
get some more

Fringe Words



blocks
bricks
fall
knock
separate
together
stack
tower
structure
size / direction
+ any colour names

Joint Phrases



knock it down
one more brick
pull the bricks
push it together
separate the bricks
stack more bricks
fix the tower
line them up
too many blocks
the blocks are gone
it is falling down
you are building it

VOCAB IN PLAY

CARS

Core Words



go
stop
this / that / it
wait
fast / slow
turn
push / pull
put
get
make
do
open / close
move

Core Phrases



make it go
make it stop
this can go
look out
I can fix it
you turn it
turn it around
put it here
it is fast / slow
same as mine
it is different
move it around
push it up

Fringe Words

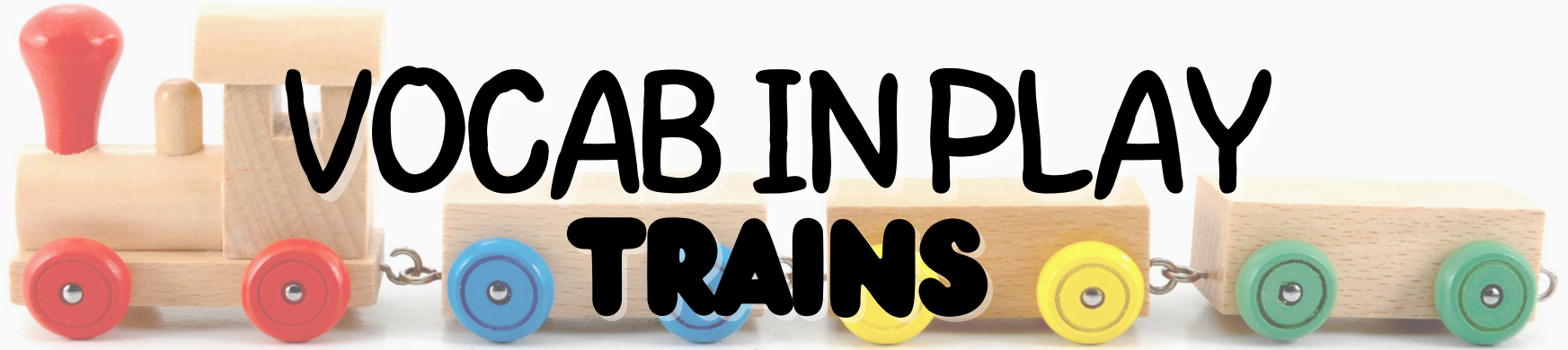


car / truck / bus
road
crash
wheels
spin
beep beep
ramp
stuck
wash
traffic
drive
road
whoosh!

Joint Phrases



wash the cars
that car is too fast
stop the car
push the car
cars are in a line
fix the car
pull it back
car is on the road
crash the car
push it up the ramp
spin the wheel
beep the horn
that car is stuck



Core Words



go
stop
wait
this / that / it
fast / slow
put / get
make / build
different
open / close
on / off
there / here
up / down

Core Phrases



make it go
drive it around
help me do it
pull it back
push it fast
put it on
move it there
push it up
let it go
open it up (gate)
close it down
it goes slow

Fringe Words



train
track
crash
choo choo
carriage
station
tunnel
steam
bridge
gate
people / passengers
driver / conductor
straight / curved

Joint Phrases



push the train
put train on track
train is going fast
attach the carriage
wait at the station
lift the bridge
go under the bridge
build the track
through the tunnel
open the gate
carriage is different
push it up the hill

VOCAB IN PLAY PLAYDOUGH

Core Words



make / do
get
push / pull
roll
cut
open
close
break
build
help
different / same
big / small

Core Phrases



roll it out
cut it up
pull it apart
break it up
help me make it
make it big
cut it small
it is different
make it long
help me open it
push it together
push it down

Fringe Words



playdough / dough
poke
squash
flatten
stamp
scrunch
squeeze
cutter
scissors
ball / snake
lid / tub
+ any colour names
+ any shape names

Joint Phrases



open the tub
roll the dough
press the cutter
squeeze the scissors
roll it into a snake
roll into a ball
squash the ball
the dough is soft
you made a ...
push on the [shape]
squeeze the dough
cut it in half

VOCAB IN PLAY FOAM

Core Words



more / again
stop / finish
push
get
soft
add
like
help
fun
look
gone
lots
less

Core Phrases



get more
it is soft
push it
look at this
this is fun
move it up / down
can you help me?
I help you
move it around
do it again
it's all gone
it is different
I like this

Fringe Words



foam
wet
soft
white
splat
squash
swipe
spray
hand
press
wipe
mess / clean
left / right

Joint Phrases



splat the foam
swipe swipe swipe
spray the foam
press the button
make a mess
clean it up
add more foam
the foam is white
mix the foam with ...
wash it away
wipe the foam left
rub foam on hands
scoop the foam

VOCAB IN PLAY

WATER PLAY

Core Words



fill / pour
wet / dry
cold / warm / hot
mix
turn
on / off
more / stop
again / finished
in / out
play
get / make
take / move
full / empty

Core Phrases



fill it up
pour it out
put it in
take it out
do it again
we need more
turn it on / off
wet it / dry it
it is cold / warm / hot
it is wet / dry
this is good
move it around
it is full / empty

Fringe Words



water
drip
splash
float / sink
sprayer / spray
tap / hose
bucket
container / cup
funnel
pipette
sponge
sprinkler
towel

Joint Phrases



splish, splash, splosh
spray the water
look, it's dripping
lots of water
the cup is full
the bucket is empty
press the sprayer
it is floating / sinking
not much left
the tap is dripping
dry your hands
let's add bubbles
squeeze the sponge

VOCAB IN PLAY

SAND PLAY

Core Words



put
in
fill / pour
up / down
add
some / less
make
what
my turn / your turn
soft
wet / dry
take

Core Phrases



fill it up
pour it out
make it
we can make it
what is under?
can you help me?
it is soft
you do it
too much
mix it together
take it out
we can mix

Fringe Words



sand
build
sandcastle
sprinkle
bucket
spade
shells
pebble
sludge
dig
beige
rough
press

Joint Phrases



fill up the bucket
tap the top
tap tap tap
dig the sand
add some water
make it wet
build it up
knock it down
we can build it
we can build a ...
add pebbles / shells
find the shells
press down

VOCAB IN PLAY SENSORY TRAY

Core Words



put
up / down
feel / touch
push / pull
mix
my turn / your turn
dry / wet
take
open / close
different
get / make / do
play

Core Phrases



put it in
put it on
touch / feel it
pour it here
look at that
push it down
it is all mixed up
take some out
add more in
do it again
it is soft / hard
it is wet / dry

Fringe Words



sprinkle
shake
scatter
gather
spread
throw
containers / cups
scoops / spoons
scoop
sort
hide / find
+ any colour names

Joint Phrases



find the ...
hide the ...
mix the colours
my favourite colour
it looks pretty / fun
tip the cup
drop it in
shake it
sprinkle the ...
tip it out
scoop it up
open the tub