

Music development plan summary: Tiffield Academy

Overview

Detail	Information
Academic year that this summary covers	2025 – 2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Andrea Capstick
Name of school leadership team member with responsibility for music (if different)	Andrea Capstick
Name of local music hub	NMPAT
Name of other music education organisation(s) (if partnership in place)	-

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum is delivered by both class teachers and music specialists supported by our local music hub NMPAT.

We will use the Charanga music curriculum across all phases of the school, with our learners in mind. The scheme is delivered using sequential units of music that are built on a collection of original songs and pieces using the We Play scheme. The music provides a range of age-appropriate, accessible material to underpin and support learners on their musical journey.

In Key Stage 1 and 2 learners are introduced to musical instruments, concepts and music skill through natural exploration.

In Key Stage 3 learners get to build on what they have learnt as they begin to make choices and express themselves more.

In Key Stage 4 and 5 learners will be able to choose Music as an option in their curriculum where they can work towards gaining an Arts Award. We place importance on the idea that Music is an important lesson for pupils to express their creativity and develop their communication.

With our own dedicated music room, packed with accessible instrumentation and technology, we want all our learners to have the opportunity to feel musical.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Alongside our music curriculum, the school provides many opportunities for learners to take part in and experience music.

Co-curricular activities will include The Big Sing and signing choir that runs as a club year-round, allowing pupils to practice for and take part in musical performances.

Music specialists from NMPAT provide small group and individual instrument tuition. They also provide accessible group tuition through their Reach for the Stars programme. We understand the importance of music in supporting regulation in our learners and take advantage of the therapeutic power of music every day.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As part of our curriculum development we have built in musical challenges linked to our thematic curriculum. Learners can take part in performances, individually or as part curriculum, in Christmas productions and our own end of year summer festival!

Disco's at Tiffield will be offered throughout the year. We will ensure this is accessible for all learners.

NMPAT collaborates with special schools, such as ours, to provide sensory music experiences. These might involve interactive sessions with instruments, movement, and sound exploration.

In the future

This is about what the school is planning for subsequent years.

As a new school opening in September 2025, we aim to embed our curriculum offer, before evaluating our offer. We will get to know our learners and their musical abilities/interests before finalising our long-term music offer. It is essential that we listen to our pupil's voice and reflect upon needs to ensure this offer is meaningful and aspiration.

In the future as capacity grows, we will be looking to introduce lunchtime music clubs. This will involve separate weekly clubs, appropriate for each department, where learners will be able to build toward termly performances. We will be very open to new ways of breaking down barriers to create and perform as Team Tiffield!

We will look to develop relationships with musicians and organisations within the local community to offer inspiring and engaging musical experiences for our learners.

Further information (optional)

Tiffield Academy is a new school opening in September 2025. The school will not initially open with a Key Stage 4 – 5 cohort and therefore over the course of the school's first years (2025 – 2027), Tiffield will apply to music providers/awarding bodies to ensure appropriate accreditation can be offered. This will be in the form of Arts Awards and music grading.